Tempo Spherical Activity #3

You will be given a ruler, protractor, and 1 to 8 triangular spherical wedges, architectural white board, glue and XACTO knife.

Your task will be to design a home using the triangular spherical wedges.

The number of partial spherical wedges used is up to you.

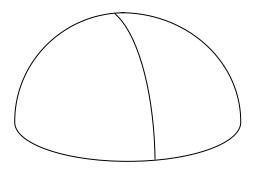
A scale model of the home will be created with a legend.

Draw a diagram of the home and label its dimensions.

The home will need to have at least 3 bedrooms, 2 baths, a kitchen, and garage.

Find the square footage of each room and the total square footage of the home.

Justify your design with mathematical and economic arguments.



Links:

- 1. Tempo Gloss Globe http--www.tempoglossglobe
- 2. Wikipedia, the free Encyclopedia
 - a. Sphere Wikipedia, the free encyclopedia
 - b. Spherical wedge Wikipedia, the free encyclopedia
 - c. Dome Wikipedia, the free encyclopedia
 - d. Monolithic dome Wikipedia, the free encyclopedia
 - e. List of celebrated domes Wikipedia, the free encyclopedia

California State Standards for Mathematical Reasoning

1.0 Students make decisions about how to approach problems:

- 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, identifying missing information, sequencing and prioritizing information, and observing patterns.
- 1.2 Formulate and justify mathematical conjectures based on a general description of the mathematical question or problem posed.
- 1.3 Determine when and how to break a problem into simpler parts.

2.0 Students use strategies, skills, and concepts in finding solutions:

- 2.1 Use estimation to verify the reasonableness of calculated results.
- 2.2 Apply strategies and results from simpler problems to more complex problems.
- 2.3 Estimate unknown quantities graphically and solve for them by using logical reasoning and arithmetic and algebraic techniques.
- 2.4 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.
- 2.5 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.
- 2.7 Make precise calculations and check the validity of the results from the context of the problem.

Activity created by CHARLES DICHIERA For: www.tempoglossglobe.com